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| Project Name: | | | California–Mexico Project | | IRA Fund (Chartfield): 46355 | |
| Project Director: Armando Vazquez-Ramos Email: Armando.Vazquez-Ramos@csulb.edu | | | | | | |
| Department Name: CHLS | | |  | | Contact # in January: 562-972-0986 | |
| 1. **STATEMENT OF ACCOMPLISHMENTS & GOALS FOR SUMMER 2014, FALL 2014 & SPRING 2015:** Please provide a description of the goals and achievements of the program.   In May 2013, professor Armando Vazquez-Ramos presented testimony on the importance of U.S.-Mexico study abroad initiatives before the *California State Senate Committee on California-Mexico Cooperation*, and was a leading advocate to secure the lifting of the CSU’s 3-year travel ban on Mexico.  With the ban lifted, the CMP resumed to expose CSULB students to Mexico travel-study opportunities during the 2014 spring break, at a crucial time when California-Mexico relations are at an all-time high due to 4 major MOU’s signed between Gov. Jerry Brown and Mexico’s President Enrique Pena Nieto and their reciprocal visits that were unprecedented.  Most important, in addition to motivating our students to pursue graduate study, additional travel-study to perfect their language skills and to enter year-long internships in Mexico and Sacramento, 2 of the 15 students that traveled with the program in 2014 were AB-540 *dreamers* that became the first CSU students to return to their birthplace under the protection of their DACA status and established an important precedent for others.  Moreover, they were both awarded $1000 scholarships by Mexico’s President Pena Nieto during his L.A. visit in August 2014, and featured extensively by U.S. and international media for their historic accomplishment (“Return To Mexico Now Possible For *‘Dreamer’* Students”, Inside CSULB <http://www.csulb.edu/misc/inside/> [\*](file:///C:\Users\001339752\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\CMS%20CENTER\CIR%20Articles%20&%20docs\Return%20To%20Mexico%20Now%20Possible%20For%20‘Dreamer’%20Students,%20Inside%20CSULB%20~%20Sept.%2015,%202014.docx).  In addition, the L.A. Mexican Consulate has committed a $5,000 award as a matching grant to the IRA’s $10,000 funding of the CMP, to increase the number of AB-540 students that can participate in our 2015 travel-study.  Throughout its 15-year history, the most significant accomplishments of the California-Mexico Project include the publication by the California Research Bureau Report on California-Mexico [***“Study Abroad Programs: Elements of Effective International Student and Faculty Exchange Programs”***](file:///C:\Users\001339752\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\NS3KOO7L\CRB%20Cal-Mex%20Study%20Abroad%20Programs%20Report,%20Feb.%202009.pdf) and passage of [***Assembly Concurrent Resolution 146 (ACR-146***)](file:///C:\Users\001339752\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\NS3KOO7L\ACR-146%20LETTERS%20AND%20RECORDS\ACR-146%20FINAL%20DRAFT%20FILED%20&%20CHAPTERED%209.19.2008.pdf) by the California State Legislature, which commended the CMP and CSULB’s institutional agreements of collaboration with Mexico’s National Association of Universities and Institutions of Higher Education (ANUIES) and the National Autonomous University of Mexico (UNAM). Since then, the CMP has also initiated collaboration agreements with Mexico’s University of Guadalajara and University of Zacatecas, hosted 5 visiting professors for short-term and full-year sabbatical research and teaching stints at CSULB, and the university hosted 15 Mexican students for a month of language study this year in the American Language Institute, funded by the Mexican government.  The California-Mexico Project (CMP) was established by Prof. Armando Vazquez-Ramos in 2000 under the CSULB College of Liberal Arts’ Chicano and Latino Studies department, to promote academic exchange of faculty and students as a unique department-based international initiative, given that Mexico is California’s number one economic partner. In addition, approximately 35 million of the 55 million Latinos living in the U. S. are of Mexican descent. According to projections by the U. S. Census Bureau, Latinos will become the majority population of the Golden State by 2020 and grow to become 25% of the U. S. population by the year 2050. Latinos now represent the fastest growing and largest ethnic minority group in the U.S. | | | | | | |
| 1. **STARTING BALANCE AND PROJECTED REVENUES AND EXPENSES FOR FY 2014-15:**   Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9. | | | | | | |
| Summer Balance as of October 31, 2014 (Includes Carryover of $0) | | | | | | $0 |
| Academic Year Balance as of October 31, 2014 (Includes Carryover of $230.69) | | | | | | $10,230.69 |
| PROJECTED RESOURCES 11/01/14 – 06/30/15 | | | | | |  |
| A. | Balance as of 11/01/14  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | $10,230.69 |
| **Non-IRA Revenue:** | | | | | | $0 |
| B. | ASI | | | | | $0 |
| C. | Ticket Sales | | | | | $0 |
| D. | 49er Shops | | | | | $0 |
| E. | Donations & Fundraising: CMSC, Inc. matching funds from IME Becas grant | | | | | $5,000 |
| F. | Other Funds | | | | | $0 |
|  |  | | | | | $0 |
| **In-Kind Contributions** | | | | | | $0 |
| G. | Student Contribution- $500.pp @15 students- Trip Incidental & Excursion Fees | | | | | $7,500 |
| H. |  | | | | | $0 |
| **TOTAL RESOURCES**  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | | $22,730.69 |
| PROJECTED EXPENSES 11/01/14 – 06/30/15 (please note non-IRA based expenditures) | | | | | |  |
| 1. | Travel, Room and Board | | | | | $15,000. |
| 2. | Student Contribution- $500.pp @15 students- Trip Incidental & Excursion Fees | | | | | $7,500. |
| 3. |  | | | | | $0 |
| 4. |  | | | | | $0 |
| **TOTAL EXPENSES**  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | | **$22,500.00** |
| Projected Rollover to 2015 – 2016 (including Summer 2015)  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | | $230.69 |
|  | | | | | | |
| 1. **Curriculum for Summer 2015, Fall 2015, & Spring 2016: Please list formal course offerings granting direct course credit to the students in the program (Please exclude Independent Study Courses).** | | | | | | |
|  | | **SEMESTER**  **(Summer, Fall or Spring)** | | **COURSE NUMBER** | **COURSE NAME** | |
| 1. | | Spring 2016 | | CHLS-490 | California-Mexico Higher Education Field Study Experience | |
| 2. | |  | |  |  | |
| 3. | |  | |  |  | |
|  | | | | | | |
| 1. **Summer 2015 Plans & Objectives:** Please provide a brief description of the program’s objectives for the Summer Session and how the instructionally related activities support those objectives.   NOT APPLICABLE | | | | | | |
| 1. **SUmmer 2015 Program Expenditures and Resources:** Please provide a listing of your proposed resources and expenses for your program activities. | | | | | | |
| SUMMER 2015 PROJECTED RESOURCES (non-IRA Revenue and Resources) | | | | | | TOTAL RESOURCES |
| **Non-IRA Revenue:** | | | | | | $0 |
| A. | Rollover from Summer 2014 | | | | | $0 |
| B. | ASI | | | | | $0 |
| C. | Ticket Sales | | | | | $0 |
| D. | 49er Shops | | | | | $0 |
| E. | Donations & Fundraising: | | | | | $0 |
| F. | Other Funds | | | | | $0 |
|  |  | | | | | $0 |
| **In-Kind Contributions** | | | | | | $0 |
| G. | Student Contribution: | | | | | $0 |
| H. |  | | | | | $0 |
| **SUMMER 2015 TOTAL RESOURCES**  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | | **$ 0.00** |
| SUMMER 2015 PROJECTED EXPENDITURES  \*Please identify non-IRA revenue expenditures | | | | | | TOTAL EXPENDITURES |
| 1. | **Not Applicable** | | | | | $0 |
| 2. |  | | | | | $0 |
| **SUMMER 2015 TOTAL EXPENSES**  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | | **$ 0.00** |
| **SUMMER 2015 NET IRA FEE REQUEST**  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | | $ 0.00 |
| **Projected Number of Participating Students for IRA Activity** | | | | | | 0 |
| **Net Fee Request /Projected Number of Students = IRA Support Per Participant**  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | | $ 0.00 |
|  | | | | | | |
| 1. **FALL 2015 AND SPRING 2016 OBJECTIVES & PLANS:** Please provide a brief description of the program’s objectives for the academic year and how the instructionally related activities support those objectives.   IRA FY15-16 funds will be used only for student travel-study and related expenses during Spring Break, 2016. The proposed program is an integral activity of the California-Mexico Project (CMP) and the course *California-Mexico Higher Education Field Study Experience,* based on the courses previously conducted by Professor Vazquez-Ramos involving travel-study to Mexico, and the 2012 spring semester course “California Legislation and Cooperation Policies with Mexico” with travel-study to Sacramento, CA. The proposed 12-day field study course during “Spring Break” 2016 will provide students enrolled in the class with an academic, historical and cultural experience, and examine the most critical California-Mexico policy issues, as well as full-immersion language skills development through more than 60 hours of instruction.  In addition, the course includes a survey of historical antecedents, the contemporary forces that impact U.S. Mexico foreign policy, and a critical analysis related to issues such as immigration policy reform, the North American Free Trade Agreement (NAFTA), political reform, the arts and culture, and the increasingly important socio-economic role of the growing Mexican/Chicano population in the United States.  The primary goal of the program is to connect theory and practice for the student to develop a critical and analytical understanding of how historical, social, political, and economic forces affect U. S.-Mexico foreign policy, and its impact upon Latinos in the U.S.—now the largest minority in the nation. The course also examines various contemporary issues related to the U. S. Chicano/Latino population, its interdependent relationship to their countries of origin in the Western Hemisphere, and familiarizes the student with their contributions and the important role that this population will have in the 21st century.  The Mexican-origin population represents the 2nd highest annual revenue to the Mexican economy, as the source of about $25 billion in family remittances and investments. Consequently, the primary objectives of the CMP are to offer students a comprehensive knowledge of the growing California-Mexico interdependence through recently established collaboration agreements; to promote student and faculty exchange; to enhance cultural awareness; and to foster joint research ventures related to the critical relationship between California and Mexico and with the rest of the Western Hemisphere.  The proposed program is an activity of the California-Mexico Project and the proposed travel/study trip will occur during the “Spring Break” recess in 2016, as previously described.  Specifically, the objectives of the program are:   * To familiarize the student with the most critical foreign policy issues that will influence U. S.-Mexico relations, and specifically California-Mexico policy and cooperation issues in the 21st Century; * To acquaint the student with the historical and contemporary issues that will affect U. S.-Mexico foreign policy and its implications to the Chicano/Latino population in the U. S.; * To survey and research relevant contemporary issues of importance that will influence and shape U. S.-Mexico relations, including topics related to the arts, language and culture, population, migration, citizenship and dual nationality, the environment, health and socioeconomic policy; * To offer the student a comprehensive experience that incorporates language and cultural study, and an understanding of contemporary California-Mexico affairs and policy issues from a Chicano/Latino perspective; and, * To offer CSULB students a rich study abroad experience that will prepare them to pursue long-term studies at the UNAM, Universidad de Guadalajara, Universidad Autonoma de Zacatecas, or other Mexican universities under the ANUIES-RCO agreements with CSULB.   The IRA funds requested are primarily to provide each of the 15 students expected to participate with funding to cover airfare, local transportation, housing and meals for their total travel/study expense during the 12-day trip proposed. Student participants contribute about $500 to cover incidental costs, excursion fees, local transportation and out-of-pocket spending. Without the support of IRA funds, it would be impossible for students to fully cover the total expense for this well established language skills development, cultural and educational experience. | | | | | | |
| 1. **fall 2015 & spring 2016 Program Expenditures and Resources:** Please provide a listing of your proposed resources and expenses for your program activities. | | | | | | |
| fall 2015 & spring 2016PROJECTED RESOURCES (non-IRA Revenue and Resources) | | | | | | TOTAL RESOURCES |
| **Non-IRA Revenue:** | | | | | | $0 |
| A. | Rollover from AY 2014-2015 | | | | | $230.69 |
| B. | ASI | | | | | $0 |
| C. | Ticket Sales | | | | | $0 |
| D. | 49er Shops | | | | | $0 |
| E. | Donations & Fundraising: CMSC, Inc. matching funds from IME Becas grant | | | | | $5,000 |
| F. | Other Funds | | | | | $0 |
|  |  | | | | | $0 |
| **In-Kind Contributions** | | | | | | $0 |
| G. | Student Contribution: $500.pp @15 students- Trip Incidental & Excursion Fees | | | | | $7,500 |
| **fall 2015 & spring 2016 TOTAL RESOURCES**  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | | **$12,730.69** |
| fall 2015 & spring 2016PROJECTED EXPENDITURES  \*Please identify non-IRA revenue expenditures | | | | | | TOTAL EXPENDITURES |
| 1. | Travel, Room and Board | | | | | $15,000. |
| 2. | Student Contribution- $500.pp @15 students- Trip Incidental & Excursion Fees | | | | | $7,500. |
| 3. |  | | | | | $0 |
| 4. |  | | | | | $0 |
| 5. |  | | | | | $0 |
| 6. |  | | | | | $0 |
| 7. |  | | | | | $0 |
| **fall 2015 & spring 2016 TOTAL EXPENSES**  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | | **$22,500.** |
| **fall 2015 & spring 2016 NET IRA FEE REQUEST**  **[Do not type anything in the shaded rows; these cells have formulas. To update formulas, Press CTRL+A, then Press F9.]** | | | | | | $9,769.31 |
| Projected Number of Participating Students for IRA Activity | | | | | | 15 |
| **Net Fee Request /Projected Number of Students = IRA Support Per Participant** | | | | | | $651.29 |