

Applicant Name: _____ CSULB ID #: _____

CALIFORNIA STATE UNIVERSITY, LONG BEACH - Psychology Graduate Office
MASTER OF ARTS IN PSYCHOLOGY, OPTION IN PSYCHOLOGICAL RESEARCH DEGREE PROGRAM PREREQUISITE LIST

Listed on this form are the prerequisites for the MA in Psychology, Option in Psychological Research Program. To the best of your ability, please indicate the courses you have taken that fulfill these requirements. If you feel that you have taken a similar course at a school other than CSULB that might be counted as an equivalent *please include a syllabus (preferred) or catalog course description and any other supportive materials with this form. Please fill out as completely as possible.*

Course Number	Course Title and Description at CSULB	Or Equivalent (Course number, Title, & School name where taken)	# of Units Course Credit	Sem/Qtr & Year When Taken	Grade Received
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Psy 310 Intermediate Statistics*
 (Required: 2 semester or 3 quarter **sequential** statistical courses)
Course Description: Basic theoretical concepts of statistics and the use of these concepts in the selection and development of model testing, hypothesis testing and parameter estimation procedures. Both single measure (univariate) and correlation (bivariate) concepts are included. Psy 110 (210) is prerequisite.
***Applicant must have 2 semesters or 3 quarters of statistical coursework.**

One of the following five courses:

PSY 351 Social Psychology
Course Description: Study of individuals and groups as they are affected by social interactions. Includes such topics as social cognition and learning, attitudes and persuasion, social influence (conformity, obedience), interpersonal perception (liking and loving), anti- and prosocial behavior (aggression, violence, altruism), cooperation and competition, leadership, group dynamics, sexual behavior. *Not open to students with credit in SOC335I.*

PSY 356 Personality
Course Description: Discussion of theories, research and assessment in personality.

PSY 361 Child & Adolescent Development
Course Description: Theoretical and methodological approaches in the study of developmental change processes from prenatal development through adolescence. Emphasis on ethnic, gender, and social class differences in development combined with emphasis on the universal features of human development. Topical coverage includes physical-motoric, social, physiological, and cognitive aspects of development.

PSY 363 Developmental Psychopathology
 Research on psychiatric disorders of children and adolescents from a developmental perspective. The symptoms, causes, course and prevention of the most important childhood disorders are discussed, including conduct disorder, attention deficit hyperactivity, depression, anxiety disorder, autism and mental retardation.

PSY 365 Psychology of Adult Development and Aging
Course Description: Methodological and theoretical problems and issues in the study of developmental change processes from young adulthood through old age. Topical coverage includes physical-motoric, social, physiological and intellectual aspects of behavioral functioning.

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If accepted to MAPR program, any missing prerequisite course must be completed by the end of your first year in the program

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Two courses selected from the following three sections (must be from two different sections -- i.e., at least one course each from both 1&2 or 1&3 or 2&3):

Section 1

PSY 331 Sensation & Perception
Basic phenomena of the senses, their physiological correlates and integration in complex perceptual judgments.

PSY 332 Human Cognition
Study of higher-order processes basic to the acquisition of knowledge. Includes thinking, problem solving, creativity, information processing, decision making, judgment, concepts and imagination.

PSY 333 Learning
Human and animal learning with special emphasis on experimental evidence and techniques.

Section 2

PSY 336 Emotion (and/or Motivation)
Discussion of research, theories and coping mechanisms of human emotions.

PSY 337 Psychology of Happiness
Examines research in human happiness. Topics include: Assessing happiness, the adaptive function of positive emotions, the relation between wealth and happiness, personality characteristics of happy individuals, international differences in happiness, and strategies for enhancing the happiness of individuals.

PSY 378 Health Psychology
Research and theory regarding attitudes, beliefs, and behaviors related to health and illness. Individual difference variables will be examined. Analysis of applications of psychology to prevention, counseling, and treatment of major health problems.

PSY 379 Psychology of Stress
Introduction to the scientific study of stress and its relationship to health. Course content will focus on understanding the nature of psychological stress, its physiological correlates, and specific strategies used to help in understanding and managing our own experience of stress.

Section 3

PSY 340 Physiology of Behavior
An in-depth examination of central nervous system (CNS) components that underlie the major elements of our behavioral capabilities. Topics include the major structural and functional features of the neuron and of selected systems that are representative of the sensory, integrative and motor capabilities of the CNS.

PSY 341 Neuropsychology
Neurological correlates of behavior with special emphasis upon central nervous system structure and function. Experimental evidence on which neuropsychology theories of behavior are based.

PSY 342 Psychopharmacology
This course offers a broad introduction to the effects of various medications on the central nervous system and behavior. This includes neurotransmitter functions, physiological and biochemical mechanisms of drug action with emphasis on the effect of psychiatric medications, common "street drugs" and those sold over the counter; their potential for abuse is also considered.

PSY 345 Psychophysiology
Physiological activity occurring in humans during particular behavior states. Theoretical problems and methodological approaches. (This course is no longer offered at CSULB.)